

COMMUNITY CODE OF CONDUCT

OBJECTIVE

Three Codes of Conduct for staff, students and community members have been established in consultation with various College affiliated bodies. It is a condition of enrolment for parents and students and employment for staff that the principles outlined below are upheld. For those who are members of the various College affiliated and support groups it is an expectation of membership and association. This is to ensure that the Wesley community is united in providing an inclusive, safe and respectful environment and the reputation of the College is maintained at the highest level. It also ensures that the Christian ethos, educational philosophies

- As members of the Wesley College community the following behaviours and standards are expected:

Respectful Conduct

- Respect the diversity that exists within our community and treat people fairly and with dignity and respect at all times. This includes respecting other people's ideas and opinions, their legal and moral rights and differences in race, ancestry, place of origin, colour, ethnic origin, citizenship, religion, gender identity, sexual orientation, age and/or disability.
- Comply with the College's policies, procedures and guidelines, including, without limitation, to this Community Code of Conduct.
- Be a positive role model, and in doing so, uphold the ethos and values of the College.
- Not use profane, insulting, harassing, aggressive, overly personalised and/or otherwise offensive language (including swearing, derogatory terms, vilification, inappropriate jokes and/or innuendo) in the College environment, at any College Activity and/or around students.
- Understand the negative impact that gossip can have within a school community, and avoid commentary which is damaging and unconstructive (including uninformed rumour or speculation) with other members. This includes verbal, social media or other forms of communication.
- When attending College sporting events, performances and/or other events, demonstrate appropriate conduct. This includes behaving respectfully and courteously towards players, participants, coaches, opposition visitors and showing respect for the rules, authority and spirit of the competition by word and example.

Communication with the College and Staff

- Be responsive to concerns raised by the College and College staff members, including being cooperative and open to invitations to discuss matters. When constructive feedback is provided, accept that it is being given with the intention of

